

G&T RECOMMENDATION – to be completed by applicant’s teacher

**Information to support a student application to attend
Imperial College STEM World G&T Summer School, August 2010**

(This summer school is designed for learners who are, or who have the ability to be, high academic achievers)

Teacher: please complete sections in Yellow. Further G&T guidance is provided at ‘note 1’ in the footer below)

Student Applicant:	First Name		Last Name	
Teacher Name:	First Name		Last Name	
School Name:				
Teacher Position:				
Teacher Email:				

“AS THE CONTACT TEACHER OF THE ABOVE NAMED APPLICANT, I WOULD RECOMMEND THAT HE/SHE ATTENDS THIS COURSE BECAUSE...: *(Please answer “Yes” in the left hand column for any which are applicable)*

	“the student has academic achievements in the top 5% of the national standard”
	“the student has academic achievements which are in the top 10% of the school average or recognised as ‘gifted and talented’ relative to those in their own year group and school / college”
	“the student has one or more abilities developed to a level significantly ahead of their year group (or with the potential to develop those abilities)”
	“the student has a range of abilities, including talent in the arts and sport”

ADDITIONAL COMMENTS:

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	Please state “No” here if you would not like to receive further emails regarding other similar Imperial/Excitec STEM Courses
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Please return this form to info@excitec.com. (from your school email address) *

* *If you would prefer to return this by post, please sign here and send to Excitec at the ‘Applications Admin’ address below*

Teacher Signature:		Date:	
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Thank you for your assistance.

Applications Admin

Imperial / Excitec STEM Courses

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Note 1 - UK ‘Government Policy on Identification of Gifted and Talented Learners’:

“There are gifted and talented learners in every year group in every school/college. All institutions are free to determine the size of their gifted and talented populations, but should be able to justify this in terms of improved standards for all learners identified. Every school/college should have some gifted and talented learners and should keep a register of those learners. Since relative ability changes over time, learners should move on and off the register when appropriate, though such movement might be expected to reduce with age. Since ability is evenly distributed throughout the population, a school’s or college’s gifted and talented population should be broadly representative of the whole learner population in terms of gender, ethnic and socio-economic background”. Source: http://nationalstrategies.standards.dcsf.gov.uk/node/288011?uc=force_uj